

## STATE PLAN INDEX

**STEP 1:** Review the plan and determine whether each of the 60 items is adequately presented. Measure the plan against the ideal stated in each item. Do not fill in missing details in your mind. The plan should stand on its own as written. If an item is not addressed in the plan, check the box labeled “N/A” for that item. Otherwise, check scores 1 to 5 for each item by using the guide below.

N/A = Not Addressed	Item was not mentioned or included in the plan.
1 = Low Quality	The plan mentions the item, but no detail is given. The plan is very far from ideal.
2	Very limited detail is provided, or is generally weak in the quality of information presented.
3 = Partial or variable	The plan addresses the item to some extent. An item scored “3” may also reflect a plan that sometimes reaches an ideal while sometimes also falling far short of ideal on the item. This is a middle-of-the-road score for an item.
4	The plan does a good, solid job in addressing the item. Some key pieces may be occasionally missing, but the item is judged generally adequate.
5 = High quality	For this item, the plan is consistently strong and often close to ideal.

**STEP 2:** Assign an overall score for each component as a whole based on your own judgment and assessment. The score does not need to be an average of the scores in the category; however, if your overall score is very different from an average of the items, please be sure to comment on the “Comments Page.”

**STEP 3:** Assign an overall assessment of the whole plan by checking the Overall Score for Entire Plan in the space provided at the end of the State Plan Index.

Component A. Involvement of Stakeholders	Not Addressed	1= Low	3= Variable/partial	5= High		
1. Stakeholders in the planning process represent a balance among academic, government, public health, non-profit, business, and advocacy organizations that represent people affected by obesity.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. Department of Health representatives in the planning process included experts in nutrition and physical activity as well as stakeholders with expertise in other chronic diseases.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. Leaders from state and community organizations were included in the planning process.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. Key stakeholders actively participated throughout the planning process.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5. Organizations likely to be involved in providing resources and/or implementing the plan were involved in the planning process.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
6. Written endorsement of plan from governor, secretary of health, or other high-ranking state official is included.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Component B. Presentation of Data on Disease Burden and Existing Efforts to Prevent and Control Obesity		Not Addressed	1= Low	2	3=Variable/partial	4	5= High
7.	Data are presented on disease burden of obesity and chronic diseases related to poor nutrition and physical inactivity.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
8.	Epidemiologic data are from reliable source(s) (e.g., BRFSS, NHANES).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
9.	State-level data are provided, including results of state-specific epidemiologic or evaluation studies.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
10.	Disease burden on sub-populations in the state are identified with special emphasis on diversity related to age, gender, ethnicity, sexual orientation, and income.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
11.	Potential facilitating factors and barriers (behavioral, social, environmental, and economic factors) that contribute to healthy diet and physical activity are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
12.	A conclusion is stated based on data presented to indicate population(s) at highest risk.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
13.	Previous interventions conducted in state to address disease burden associated with poor diet and physical inactivity are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component C: Goals							
14.	Plan relates to statewide effort, not just to selected cities, counties, or regions of state.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
15.	Goals reflect needs and efforts of broad sector of organizations, not just state health department.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
16.	Goals cover 8-10 year time frame.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
17.	Goals focus on changing health status indicators within a state (e.g., decreasing rate of increase in overweight and obesity).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
18.	Circumstances in state expected to have a major influence are described (such as windfall from tobacco settlement, major reorganization of health department, budget crisis).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
19.	Plan is not an inventory of existing programs. Plan makes clear that something <i>new</i> is gained that is likely to lead to change.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component D: Objectives							
20.	Objectives are clearly organized.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
21.	Objectives are logically related to goals.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
22.	Objectives are related to state's public health goals (such as Healthy People 2010 nutrition and physical activity objectives).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
23.	Short-term objectives (changes in process) are included.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
24.	Intermediate objectives (changes in behavior, environment, or policy) are included.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
25.	Long-term objectives (changes in health status) are included.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Component D: Objectives, Continued		Not Addressed	1= Low	2	3= Variable/partial	4	5= High
26.	Objectives include multiple ecological levels: individual, family, institutions, and community.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
27.	Objectives are S.M.A.R.T. (Specific, Measurable, Attainable, Results-oriented, and Time-phased).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
28.	Objectives are sufficient in intensity to impact health status indicators.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
29.	Responsibility (a person, position, or organization) is identified for each objective.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component E: Selecting Population(s) and Strategies for Interventions							
30.	Criteria used to designate population sub-groups selected for intervention are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
31.	Process of selecting groups for intervention included consideration of social marketing data, social habits, beliefs, and other social data relevant to population sub-groups.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
32.	Assessment of resources and gaps in existing programs relevant to priority population was included in the planning process.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
33.	Highest risk group(s) (identified in the description of epidemiologic data) are designated as high priority for intervention. If not, justification is presented..	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
34.	Criteria used to select interventions are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
35.	Selection of intervention strategies is based on scientific evidence of effectiveness (e.g., strategies recommended in the Guide to Community Preventive Services; or promising new strategies) and strategies recommended by CDC (decreasing television time; increasing consumption of vegetables and fruit; balancing caloric intake and expenditure; increasing physical activity; and promoting breast feeding).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
36.	Strategies fit with characteristics (i.e., age, gender, and culture, etc.) of population selected for intervention.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component F: Integration of Strategies with Other Programs and Implementation of Plan							
37.	Plan describes how strategies will be integrated with existing programs that focus on chronic diseases, prevention, education, and service delivery.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
38.	Plan describes how existing or potential partners (government, community-based, faith-based, business/industry, and private organizations) will be involved to implement plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
39.	Ways that partners will be supported in the future (e.g., training, technical assistance, funding) are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
40.	Sustainability of interventions is addressed in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
41.	Process for updating or revising the plan during implementation is described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Component G: Resources for Implementation of Plan		Not Addressed	1 = Low	2	3 = Variable/partial	4	5 = High
42.	Resources needed to implement plan are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
43.	Strategies that will be used to obtain needed resources are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
44.	Sustainability of resources over time is addressed in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
45.	Plan identifies who will assume fiscal responsibility (lead agency).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
46.	Plan describes how funds will be allocated to/from partners to support plan implementation.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component H: Evaluation							
47.	Potential effects on priority population(s) and communities if goals and objectives are met are described in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
48.	Short-term indicators (process) to be measured are outlined in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
49.	Intermediate-term indicators (i.e., behavior, environment, or policy changes) to be measured are outlined in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
50.	Long-term indicators (i.e., BMI, BMI for age, and other health status outcomes) to be measured are outlined in the plan.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
51.	Stakeholder involvement in ongoing evaluation activities is described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
52.	Methods that will be used to collect and analyze evaluation data are described.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
53.	Needed changes in data collection and surveillance systems to support measurement of intermediate and long-term indicators are discussed.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
54.	Plan describes regular reporting of evaluation data to stakeholders.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Component I: Accessibility of Plan							
55.	Plan is written in clear and understandable language.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
56.	Plan is logically organized into sections to make information easy to find.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
57.	Plan includes description of intended audience.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
58.	Plan is appropriate in content and scope for intended audience.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
59.	Plan includes “executive summary” or other brief summary.	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
60.	Plan describes how it will be widely distributed (e.g., posted on a Web site).	N/A <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

<div>State Plan Index Summary Page</div> <div>Directions: Please assign an overall score for each component and note any comments in the space provided. Please attach additional sheets if necessary for comments.</div>	Score by Component
	<div>Not Addressed</div> <div>1= Low</div> <div>3=Variable/partial</div> <div>5= High</div>
A: Involvement of Key Stakeholders	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
B: Presentation of Data on Disease Burden and Existing Efforts in Obesity	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
C: Goals	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
D: Objectives	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
E: Selecting Population(s) and Strategies for Interventions	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
F: Integration of Strategies with Other Programs and Implementation of Plan	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
G: Resource Development	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
H: Evaluation	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
I: Accessibility of Plan	<div>N/A 1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>
WHAT IS YOUR OVERALL ASSESSMENT OF THE ENTIRE PLAN?	<div>1 2 3 4 5</div> <div><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></div>